

CRICOS Course Code	093283C
Course Id	CRS1400298
Australian Qualifications	Upon successful completion, the award conferred is recognised in the
Framework (AQF)	AQF at Level 7
Full Time	3 years (6 Semesters)
Part Time	6 years (Domestic students only – see below) (12 Semesters)
Units	24
Credit points	240 credit points
Campus Location	Level 16, 233 Castlereagh Street, Sydney 2000
English Language	IELTS 6.0 overall with no band less than 6.0
Requirements	
Delivery mode	Blended: on-campus face-to-face with some online content and
	activities
Outcome	Bachelor of Business (Accounting)
Pathways post completion	This Degree upon successful completion will meet AQF requirements of
	an AQF level 7 that would allow a pathway to postgraduate studies
	including Graduate Certificate, Graduate Diploma or Master's degree.
Financing Options	This course is offered as a Fee for service course and is available to
	both Domestic and International Students.
Intakes	PIA accepts intakes each semester into this Degree

Course Overview

The Bachelor of Business (Accounting) prepares students for a career in accounting and related financial aspects of business. The degree runs over six (6) semesters that each run for thirteen (13) weeks based on a full-time study load of four (4) units per semester with an overall requirement of 240 credit points.

Career Outcomes

Successful completion of the BBus(Acc) meets the criteria to apply to ACCA, CAANZ, and CPA Australia to join and undertake their professional programs for full membership.

Accountants are no longer people who just do bookkeeping and tax returns. They are advisors in a wide range of areas that impact on business and individuals, such as business development, financing, property investment, self-managed superannuation, taxation, and wealth creation.

Course Learning Outcomes

CLO1	The ability to critically analyse relevant concepts to understand practice in business and related professions in a global workplace
CLO2	Demonstrate interrelationships between differing business and related disciplines
CLO3	Locate and critically evaluate relevant data and literature to address business problems through a research approach
CLO 4	Apply critical and creative thinking to address issues in business

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CLO 5	Convey information clearly and fluently in high-quality written form appropriate for their audience
CLO 6	Use oral communication appropriately to convey information clearly and fluently
CLO 7	Demonstrate and critically reflect on how individuals work in teams in a business environment in an inclusive manner
CLO 8	Critically analyse business decisions in terms of ethical practice and social responsibility
CLO 9	Critically analyse sustainability principles for various stakeholders in relation to business contexts
CLO 10	Apply technical and professional skills necessary to operate effectively in business and related professions.

Graduate attributes

GA1	Communicate effectively in a diverse range of professional or community context
GA 2	Complete work tasks and assignments independently or as an effective member of multidisciplinary teams
GA3	Engage in and value life-long learning leading to the enhancement of professional knowledge and skills
GA 4	Are information and technology literate
GA 5	Respond appropriately to a changing workforces, cultures and values reflecting a global work environment
GA 6	Demonstrate critical thinking, problem solving and decision-making abilities essential to contributing soundly to the resolution of issues confronting organisations
GA7	Facilitate intellectual curiosity
GA8	Act in an ethical manner in all aspects of professional life.

Accreditation

The Bachelor of Business (Accounting) is accredited by <u>CPA Australia (CPAA)</u>, <u>Chartered Accountants</u> in Australia and New Zealand (CAANZ), and the Tertiary Education Quality and Standards Agency:

Bachelor of Business (Accounting) graduates are eligible to apply for membership with CPA Australia and Chartered Accountants Australia and New Zealand (CAANZ). Professional membership may require an application to the professional body and may have additional or ongoing requirements beyond the completion of the degree. Please contact the relevant professional body for further details.

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Course Structure

	UNIT CODE	UNIT NAME	PREREQUISITES
YEAR 1			
	ACC100	Principles of Accounting	
	MGT100	Introduction to Management	
	STT100	Statistics for Business	
	ICT100	Information Management Systems	ACC100 Principles of Accounting
	ECO100	Economics for Business	
	GBU100	Professional Business Communication	
	LAW100	Business Law	
	MKT100	Marketing Practice	
YEAR 2			
	FIN200	Business Finance	ACC100 Principles of Accounting STT100 Statistics for Business
	ACC201	Financial Accounting	ACC100 Principles of Accounting
	ACC203	Management Accounting	ACC100 Principles of Accounting ICT100 Information Management Systems
	LAW200	Commercial Law	LAW100 Business Law
	ACC202	Corporate Accounting	ACC201 Financial Accounting
	MGT200	Organisational Behaviour	MGT100 Introduction to Management
	GBU200	Business Ethics & Corporate Social Responsibility	
	MGT201	Strategic Management	MGT100 Introduction to Management
YEAR 3			
	ACC300	Auditing and Assurance	ACC202 Corporate Accounting
	ACC303	Advanced Management Accounting	ACC203 Management Accounting
	MGT300	Managing Organisational Change	MGT100 Introduction to Management
	ACC302	Accounting Theory and Corporate Governance	ACC202 Corporate Accounting
	LAW300	Taxation Law	LAW200 Commercial Law ACC202 Corporate Accounting
	MGT302	International Business Strategy	MGT100 Introduction to Management
	ACC304	Accounting Capstone	MGT201 Strategic Management ACC303 Advanced Management Accounting
	MGT301	Leadership	MGT100 Introduction to Management

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Exit Outcomes

To obtain a Bachelor of Business (Accounting), candidates are required to successfully complete all 24 units. Not all units are offered each semester. If you complete the 8 100 level units with the Institute (either at the Institute or with Advanced Standing that does not exceed 4 of the 100 level units), you will be eligible to obtain a Diploma of Business.

International Student Duration

The CRICOS-registered duration is 156 weeks or 3 years of full-time study (6 semesters). Please note the part-time mode is not available to a holder of a student visa who is not a citizen of Australia or New Zealand, or who is not an Australian permanent resident, or who is a temporary resident of Australia.

Domestic Student Duration

For domestic students, the course is 3 years full-time or 6 years part-time.

Device Specifications

Accounting and Marketing Degrees		
Operating system	Windows 10, 11	
	Mac OS 10.12 Sierra, 10.13 High Sierra, 10.14 Mojave, or 10.15 Catalina	
Browser	Safari, Chrome, and Firefox - current version	
	Microsoft Edge - latest version	
	Internet Explorer - current or immediately previous version	
Computer and process	or 1 GHZ or faster x86 or 64-bit processor with SSE2 instruction set	
Memory	8 GB RAM (64-bit)	
Disk space	Minimum 500 gigabytes (GB)	
Monitor resolution	1024 x 768	

Delivery Method

Туре	Explanation
Blended	Blended: on-campus face-to-face with some online content and activities
	The campus delivered location is level 16, 233 Castlereagh Street Sydney

Assessment Methods

The Institute uses authentic assessment principles that may include practical exercises, case studies, presentations, reports, online simulations, essays, and examinations. These may include being done under invigilation.

Entry Requirements

Successful completion of an Australian senior secondary qualification (or recognised equivalent)
 with the equivalent of a minimum Australian Tertiary Admission Rank (ATAR) of 60 and

NSW (or equivalent) Band 4 Standard English; and

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- NSW (or equivalent) Band 3 Advanced Mathematics; or
- o NSW (or equivalent) Band 4 Standard 2 Mathematics.
- An equivalent secondary qualification overseas that also meets the mathematics requirement above; or
- An accredited Tertiary Preparation Program or a Foundation Year Program offered by an accredited Australian provider that also meets the mathematics requirement above; or
- One year of completed accredited full-time study at a registered institution of tertiary education at AQF level 5 or above that also meets the mathematics requirement above.

International Students

Students who have not completed an Australian Year 12 qualification may be admitted into the program through the flexible entry mode.

- · An equivalent secondary qualification overseas; or
- An accredited Tertiary Preparation Program or a Foundation Year Program offered by an Australian university; or
- One year of successful full-time study in an accredited course at a university or other higher education provider; or
- Admission to candidature for an undergraduate degree at an Australian university

Special/Alternative Admission Arrangements

Applicants who are 21 years of age or over who have not completed Year 12, or its equivalent may gain entry to a course by addressing one of the following entry requirements:

- 1. Successful completion of a Special Tertiary Admissions Test administered by a tertiary admissions centre; or
- 2. Submission of a portfolio of prior and current academic and professional work; or

Applicants applying under special admission categories will be required to attend an interview with the Dean to assess the applicant's capacity for higher education studies. The applicant should submit a portfolio of prior and current academic and professional work prior to the interview to assist in the assessment process.

The criteria used by the Dean when approving applicants for admission into a course under special or alternative admission arrangements include:

- capacity to pursue tertiary studies;
- motivation to pursue tertiary studies in the discipline of the chosen course;
- demonstrated potential for academic studies based on the applicant's portfolio;
- relevant professional and industry experience; and
- specific consideration of access issues for ATSI's.

Language requirements

Language proficiency

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- IELTS Academic: 6.5 with no band less than 6.0; or
- TOEFL: 575 or better; or
- TOEFL IBT (International Benchmark Test): 91 or better; or
- TOEFL CBT (Computer Based Test): 235 or better; or
- Academic PTE (Pearson Test of English): 58 or better; or
- Cambridge English: CAE and CPE (from 2015): 176 or better; or
- General Certificate of Education (GCE): A Levels with a C or better in English; or
- KITE: all bands B2 with a result greater than 450 in each band; or
- Duolingo: overall 115 with no band less than 110.

English Language Test results are valid for two years from the date of the results up to the date of commencement at the Institute. The most recent test supersedes ALL previous tests.

Attendance Requirements

The Institute has enforceable requirements in relation to attendance. Further details are provided at Item 20 of the Terms and Conditions.

Advance Standing

Granting credit for prior learning ensures that students commence study at a level that appropriately recognises their prior learning experiences and are not required to repeat equivalent learning successfully undertaken in another context. Process for applying for Advance Standing (credit) can be found in the Advanced Standing Policy and Procedure

Fees

The course fees (per semester) are indicated on the fees page of our <u>website</u> and are based on a standard full-time study load and duration. Your course fees and duration may vary if you have applied for and been granted Advanced Standing. Tuition fees may increase during your studies. Students are advised in advance of any increase in tuition fees being implemented.

Further Information

For further information please contact: Polytechnic Institute Australia Pty Ltd

CRICOS: 03535M

TEQSA provider number: PRV14049

ABN: 34 145 333 795

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Australian Qualifications
Framework

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